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Macroeconomics Lesson 1 Activity 35

Activity 34 asks the students to demonstrate an understanding of the functions and properties of money and

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evaluate different commodities' performances as money. Activity 35 helps the students grasp the different definitions of money used in the United States and the importance of the differences. Objectives 1. Describe the properties of money. 2.

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The Federal Reserve Bank of New York,
September 1987) and revised by Robert
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Money Supply M1 M2 M3 Equation of Exchange (MV) Aggregate Demand (PQ)
Activity: 1. Define the money supply. 2. Have students define M1, M2, & M3. 3. Tell students that the Fed is most interested in keeping track of M1 & M2. (*price stability) 4.

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& Federal Reserve ...

1 Macroeconomics LESSON 1 ACTIVITY 1
Answer Key UNIT 2. If the economy represented in Figure 1.2 is presently producing 12 units of Good B and zero units of Good A: (A) The opportunity cost of increasing production of Good A from zero units to one unit is the loss of two unit(s) of Good B.

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1 Macroeconomics LESSON 1 ACTIVITY 1
Answer Key UNIT Part C Use Figure 1.5
to answer the next five questions. Each
question starts with Curve BB' as a
country's production possibilities curve.
3. Suppose there is a major

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technological breakthrough in the consumer-goods industry, and the

UNIT 1 Macroeconomics SAMPLE PLAN

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Macroeconomics LESSON 1 ACTIVITY 1
Answer Key UNIT Part C Use Figure 1.5
to answer the next five questions. Each

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question starts with Curve BB' as a country's production possibilities curve.

3. Suppose there is a major technological breakthrough in the consumer-goods industry, and the new technology is widely

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6 Macroeconomics LESSON 1 ACTIVITY
49 Answer Key UNIT Input Method Acres
Required to Produce One Bushel Apples
(A) Pears (B) Tony 5 2 Chris 6 3 For the
input method, the opportunity cost of
producing one apple in terms of pears
requires that we initially convert the
input (acres) into output. For Tony, 5
acres = 1 apple; therefore, 1 acre = $\frac{1}{5}$...

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UNIT 6 Macroeconomics LESSON 1

Activity 24 Answer Key UNIT 3

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Unit 4 Macroeconomics Lesson 1 Activity

34 Answer Key Macroeconomics Lesson

1 Activity 35 Unit 4 Macroeconomics

Lesson 6 Activity 41 Real Interest ...

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Unit 3 Macroeconomics Lesson 4 Activity 24 Answer Key ...

(C) Have the students complete Activity 22 for homework. Week 2 Day 6 (A) Review Activity 22. (B) Discuss aggregate demand using Visual 3.7. Day 7 (A) Continue discussion of aggregate demand using Visual 3.8. (B) Have the students start Activity 23 in class and

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complete for homework. Day 8 (A)
Review Activity 23.

UNIT 3 Macroeconomics OVERVIEW

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properties of money. 2. Describe the

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functions of money. 3. Explain the definitions of money used in the United States. 4. Explain the concept of near-monies. Time Required Two class periods or 90 minutes Materials Activities 34 and 35 Procedure 1. Page 8/30

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2 and SRAS 1. Macroeconomics Unit 4
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Fed will continue to expand the money
supply, shifting AD to AD 2. With the

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decrease in SRAS, the economy might be at a point like the ...

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The students demon-strate an

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understanding of the equation of exchange and the change in velocity over time in Activity 36. Objectives 1. Define the equation of exchange. 2. Define the variables in the equation of exchange. 3. Explain how changes in the money supply are translated into changes in nominal GDP, prices and output. 1.

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jack 2 - UNIT 4 Macroeconomics LESSON 2 Equation of ...

View APMacroUnit4L1A34_1 from SCIENCE 101 at Antilles School. UNIT 4 Macroeconomics LESSON 1 ACTIVITY 34 Money Throughout history, a wide variety of items have served as money. These include gold,

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Evelyn's AP Macroeconomics Blog

Sunday, April 9, 2017. It is a practical,

forward-thinking sci. Economics

Microeconomics—4 Macroeconomics—4

Score of 5 AP Micro = Econ 1. The

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